



World Rugby Competency Transcript

JUDICIAL PERSONNEL TRANSCRIPT OF COMPETENCIES

WORLD RUGBY
TRAINING AND EDUCATION

APPENDIX 1

NAME	
TRAINING DATE	
VENUE	
EDUCATOR	

Competency	Criteria / Standard	NYC C E	Comments / Actions Required
A. Demonstrates knowledge and understanding of the role and processes	1. Has successfully completed the pre-reading quiz		
B. Demonstrates sound technical knowledge of what amounts to a red card for different Foul Play incidents	2. Identifies incidents which do and do not merit red cards		
	3. Explains rationale for decision in line with Laws of the Game		
C. Demonstrates sound technical knowledge of sanctioning process	4. Grades Foul Play incidents as Low-End, Mid-Range or Top-End correctly using factors in Regulation		
	5. Applies aggravation in appropriate cases		
	6. Applies mitigation correctly using factors in Regulation		
	7. Explains rationale for decision in line with Regulation		

*NYC = Not yet competent

*C = Competent

*E = Excellent



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Competency	Criteria / Standard	NYC C E	Comments / Actions Required
D. Displays appropriate conduct and effective communication during hearings and deliberation	8. Manages judicial hearing appropriately in line with Regulation 17	<input type="checkbox"/>	
	9. Acts respectfully towards player, player's representative and judicial colleagues (if sitting as part of a Disciplinary Committee)	<input type="checkbox"/>	
	10. Asks appropriate questions during hearing	<input type="checkbox"/>	
	11. Articulates views effectively to judicial colleagues during post-hearing deliberation (if sitting as part of a Disciplinary Committee)	<input type="checkbox"/>	
	12. Listens effectively to judicial colleagues during post-hearing deliberation (if sitting as part of a Disciplinary Committee)	<input type="checkbox"/>	
	13. Reaches decisions in reasoned manner in line with Laws and Regulation (to enable Judicial Chair to draft into written decision)	<input type="checkbox"/>	
	14. Able to draft decision using template	<input type="checkbox"/>	

Progress after Level 2 course (to be completed by Educator/Assessor)

Coach's self-reflection on the course

Status	Tick	Comments
EXCELLENT (E) - performed beyond competency standards. This student will receive accreditation.	<input type="checkbox"/>	
COMPETENT (C) - performed at the minimum standards defined by the competency criteria. This student will receive accreditation.	<input type="checkbox"/>	
NOT YET COMPETENT (NYC) - performed below the minimum standards. The course staff will need to action plan for this student to achieve accreditation, e.g. provide written assignment, video performance, observation of performance, etc.	<input type="checkbox"/>	

EDUCATOR SIGNATURE	COACH	DATE
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